

Intuitive operation and pilot training when using marine azimuthing control devices

**Report Title:** 

**Deliverable 2.1:** 

Review of ability to simulate azimuthing devices

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#### PUBLISHABLE EXECUTIVE SUMMARY

The aim of this task is to review the existing simulator capabilities for azimuting control deices. The review will include the capabilities all simulators from PC-based simulators up to full-missionbridge-simulators and in addition manned model centres. The main focus will be to perform a: survey of existing simulators and capabilities regarding azimuting control devices, to compile list of subjects specific terminology and definitions and to discuss the technical qualities of these simulators taking into account subjects such as which ship types they can handle, which types of manoeuvres that can be simulated and if they can handle shallow water effects.

The survey of the Full-Mission-Bridge-Simulators (FMBS) and manned models simulators (MMS) was based on direct and indirect information received from various sources, namely:

- •Visits in some training centres where FMBS are installed or in MMS training centres;
- •Direct information received from various training centres and marine academies and
- •Indirect information available in web site, pamphlets, journals, advertisements etc.

This information will be supplemented based on the responses received to the questionnaires distributed to owners of simulators, mainly marine academies, naval consultants., training facilities and research institutions. The questionnaire form was developed and included in the Annex to this report. At the time of preparing of this report the responses to the questionnaire were not yet received, therefore this information was not available.

The information collected, including information from people being acquainted with FBMS simulator work indicates, that the majority of simulator facilities have the capability to simulate manoeuvring characteristics and handling of ships equipped with azimuting control devices although the detailed information related to those capabilities is scarce. No direct information from institutions using of PC based simulators regarding their capabilities is available, but from indirect information it may be concluded that at least some of them are capable to simulate manoeuvring characteristics of pod-driven ships and also they may take into account shallow water effect.

Regarding facilities using manned models, both Port Revel and Ilawa training centres provided information that they are capable of simulating azimuting control devices and that they actually doing this. They have also arranged shallow and restricted water training areas where pod-driven ships may perform different manoeuvres.

Specifically developed questionnaire form intended to bee send to Maritime Academies and Naval Consultants is appended to the report.

List of subjects specific terminology and definitions is attached to the report on Task 3.1.

#### **1.INTRODUCTION**

Lech Kobylinski SHRTC

The aim of this task is to review the existing simulator capabilities for azimuting control deices. The review will map the capabilities from PC-based simulators up to Full-Mission-Bridge-Simulators (FMBS). In addition manned model centres will also be considered. The objective is to approach Maritime Academies and Naval Consultants using a specifically developed questionnaire form. The main focus will be to perform a:

- Survey of existing simulators and capabilities regarding azimuting control devices.
- Compile list of subjects specific terminology and definitions.
- Discuss the technical qualities of these simulators taking into account subjects such as which ship types they can handle, which types of manoeouvres that can be simulated and if they can handle shallow water effects

The task will culminate in task report that will delineate the above aims and objectives and will constitute one deliverable.

# 2. SURVEY OF EXISTING SIMULATORS AND CAPABILITIES REGARDING AZIMUTING CONTROL DEVICES. 2.1.General

The survey of the Full-Mission-Bridge-Simulators (FMBS) and manned models simulators (MMS) is based on direct and indirect information received from various sources, namely:

- •Visits in some training centres where FMBS are installed or in MMS training centres;
- •Direct information received from various training centres and marine academies and
- •Indirect information available in web site, pamphlets, journals, advertisements etc.

This information will be supplemented based on the responses received to the questionnaires distributed to owners of simulators, mainly marine academies, naval consultants., training facilities and research institutions. The questionnaire form was developed and included in the Annex to this report. At the time of preparing of this report the responses to the questionnaire were not yet received, therefore this information was not available.

The information collected, including information from people being acquainted with FBMS simulator work indicates, that the majority of simulator facilities have the capability to simulate manoeuvring characteristics and handling of ships equipped with azimuting control devices although the detailed information related to those capabilities is scarce.

Regarding facilities using manned models, both Port Revel and Ilawa training centres provided information that they are capable of simulating azimuting control devices and that they actually doing this. The other training centres that use manned model including Warsash Training Centre did not provide relevant information, however knowing that this centre has long experience with training pilots and ship masters on manned models they have certainly the capability of training using models equipped with azimuting propulsion devices as well.

No direct information from institutions using of PC based simulators regarding their capabilities is available, but from indirect information it may be concluded that at least some of them are capable to simulate manoeuvring characteristics of pod-driven ships and also they may take into account shallow water effect.

## 2.2.Full mission bridge simulators (FMBS)

Practically all FMBS capable to simulate manoeuvring characteristics and ship handling in the real time are also capable to simulate manoeuvrability of pod driven ships provided respective data on hydrodynamic derivatives of pod driven ships are available and fed into the computer programs

Direct or indirect information on the capability to simulate manoeuvrability of pod driven ships taking account of the majority influencing factors is available from the following FMB simulators:<sup>1</sup>

- Maritime Institute of Technology & Graduate Studied (MITAGS) (Appendix 1)
- TRANSAS (Appendix 2)
- NS 5000 simulator by Rheinmetall Defense Electronics (Reference 5) (it is not known which simulator centres use this type of simulator)
- DMI -Danish Maritime Institute, Lyngby (visit)
- Australian Maritime College (Reference 1)
- Development Centre for Ship Technology and Transport Systems (DST) Duisburg (visit).

Special simulation programs of azipod driven tugs are available in the majority of the above centres. On top of that, according to the information provided by TRANSAS at following simulator centres such programs are also available (Appendix 2):

- MITAGS, Washington Di, USA: 2 Full-Bridge 360 degree view Simulators and Tug simulator. This arrangement is shown in Appendix 1
- Pacific Maritime Institute, PMI, Seattle, USA: 2 Full-Bridge Simulators and Tug Simulator
- Marine Engineering School, MEBA, Easton, Maryland, USA: 2 Full- Bridge Simulators and 2 Tug simulators
- Georgian Great Lakes Maritime College, Canada, 4 Full-Scale Bridge Simulators in Network. Bridge layouts allow simulation of practically any ship types including tugs with all existing drives (FPP, CPP, Steering Nozzle, Pods, Voith Schneder, etc), tows, and many others.

The above lists are not complete and certainly all well developed simulator centres have capability to simulate manoeuvrability characteristics of ships fitted with azimuting devices.

# 2.3. Manned model centres (MMS)

Sufficient information is available from both Port Revel and Ilawa training centres on the possibility to simulate azimuting devices. Both centres did show that they use manned models fitted with azimuting devices in their current work. No information is available on whether Warsash training centre is currently using models fitted with azimuting devices.

However, actually all manned model centres have capability to include pod driven models into their fleets, because there are no technical difficulties involved in building such models if they decide to do so.

# 3. COMPILE LIST OF SUBJECTS SPECIFIC TERMINOLOGY AND DEFINITIONS.

Terminology related to POD control modes is included in the Report on Task 3.1 prepared by Port Revel Shiphandling (PRS). Appendix 3 to that paper contains the paper by Baken & Burkley (2008) on Azipod Manoeuvring Terminology– (Reference 2). It contains comprehensive list of various terms on manoeuvring and handling of azimuting control devices.

<sup>&</sup>lt;sup>1</sup> More information will be available after responses to the questionnaire send to simulator centres will be returned.

Appendix 4 to that paper contains Port Revel's "Control Modes" where slightly different terminologies are used (Reference 3). Both papers are not reproduced here .

The problem of terminologies is sufficiently dealt with in the report on Task 3.1. (Reference 4)

# 4. DISCUSS THE TECHNICAL QUALITIES OF THESE SIMULATORS TAKING INTO ACCOUNT SUBJECTS SUCH AS WHICH SHIP TYPES THEY CAN HANDLE, WHICH TYPES OF MANOEOUVRES THAT CAN BE SIMULATED AND IF THEY CAN HANDLE SHALLOW WATER EFFECTS

#### 4.1.Full-Mission-Bridge-Simulators (FMBS)

There are few data related to technical qualities of the Full-Mission-Bridge-Simulators which are in operation around the world. It is anticipated that many of them are capable of simulating azimuting control devices. The details regarding technical qualities of those simulators are, however, not known in majority of cases and the information which types of ships are simulated and on whether or not shallow water effect is included in the program is not available. This information may be available when responses to the questionnaire prepared (Annex 1) will be available. However some information in relation to the types of ships simulated in different FMBS and on whether they can simulate shallow water effect is available from different sources.

The Development Centre for Ship Technology and Transport Systems (DST) in Duisburg installed a special shallow water navigation simulator SANDRA capable to simulate various maneouvres including manoeouvres of ships fitted with podded propulsion in shallow water of different depth- to- draft ratio. The capability of this simulator was demonstrated during the meeting of the members of the consortium in Duisburg where also capability of simulation manoeuvrability of inland waterways ships of different types fitted with podded propellers was demonstrated.

Detailed information on these effects was published by de Mello Petey (2008) (Reference 5) and by Heinke (2004) (references 6) on the simulation module ANS 5000 developed by Rheimetall Defence Electronics GmbH, Bremen, simulating manoeuvring capabilities of POD driven ships. This simulation code takes into account the following:

- •Propeller thrust
- •Transverse propeller force
- •Lift and drag forces of the POD body
- •Interaction effects between different POD units
- •Interaction effects between POD and hull, and
- •Shallow water effects

The method of taking account interaction effects between two POD units and between POD and the ship hull is described in the report on task 2.3 and is not repeated here. The method of taking account of shallow water used in the simulation module referred to is not known.

The high level of accuracy achieved by the simulation module in simulating basic manoeuvres was proved by validation tests performed with pollution control ship ARKONA (L= 69.2m). The example of comparison of simulated and measured results of the stopping manoeuvre where at full speed both POD were commanded to zero RPM is shown in fig. 1 (Taken from this reference).

The tables 1 to 5 show a comparison between simulated and measured characteristics of turning circle tests and of zig-zag tests (remark: t90 is the time required for a  $90^{\circ}$  heading change, t180 for a  $180^{\circ}$  change etc) of the passenger ship EUROPA (L=198.6m) Those test however, were

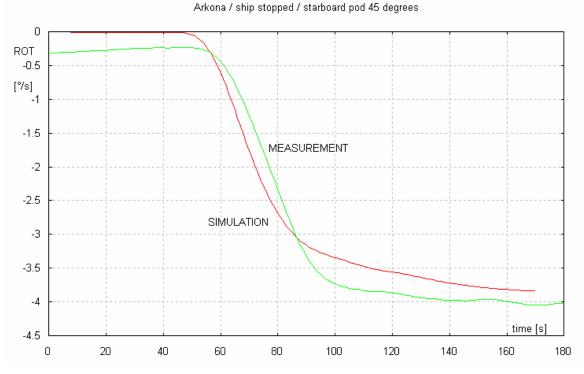


Fig 1. Comparison of simulated and measured characteristics of stopping moeuvre ARKONA ship (Ref. 5)
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	Manoeuvre to port		Manoeuvre to	o starboard	
	Simulated	Actual	Simulated	Actual	
Starting speed [knots]	21.40		11.40	11.40	
Engine[%]	100		60	60	
Rudder angle [deg]	35.0		-35.0		
Adcance [m]	404.0	379.6	333.0	364.0	
Transfer [m]	165.0	159.1	167.0	164.3	
Tactical diameter [m]	375.0	392.1	382.5	398.7	
Turning circle diameter [m]	320.0	313.7	323.5	320.3	
Steady speed at turn [knts]	6.40	6.59	3.90	4.38	
t90 [s]	56	54	91	96	
t180 [s]	117	120	182	203	
t270 [s]		192		314	
t360 [s]	260	264	397	425	

Table 1. Turning circle tests with both pods at an angle 35<sup>0</sup> (EUROPA)

	Manoeuvre to port		Manoeuvre to starboard	
	Simulated	Actual	Simulated	Actual
Starting speed [knots]	10.50		10.50	
Engine[%]	80		80	
Rudder angle [deg]	35		-35	
Adcance [m]	399.0	430.6	402.0	434.0
Transfer [m]	205.0	210.5	201.0	210.7
Tactical diameter [m]	497.0	480.3	466.0	492.2
Turning circle diameter [m]	496.0	403.2	506.0	419.7
Steady speed at turn [knts]	4.80	5.04	4.80	5.06
t90 [s]	115	118	117	121
t180 [s]	217	234	244	242
t270 [s]		356		368
t360 [s]	471	478	529	494

## Table 2. Turning circle tests with starboard pod only at 35<sup>0</sup> (EUROPA)

	Manoeuvre to port		Manoeuvre to	o starboard
	Simulated	Actual	Simulated	Actual
Starting speed [knots]	10.50		10.50	
Engine[%]	80		80	
Rudder angle [deg]	60 -60			
Adcance [m]	309	377.5	322	376.1
Transfer [m]	133	143.6	136	139.3
Tactical diameter [m]	287	293.0	253	276.4
Turning circle diameter [m]		53.3		33.5
Steady speed at turn [knts]	1	0.46	2	029
t90 [s]	99	112	102	114
t180 [s]	191	206	198	207
t270 [s]		294		296
t360 [s]	402	377	423	382

	Simulated	Actual
1 <sup>st</sup> overshoot [deg]	6.5	6.8
2 <sup>nd</sup> overshoot [deg]	8.1	9.0
3 <sup>rd</sup> overshoot [deg]	7.9	8.3
t <sub>(1st overshoot)</sub> [deg]	36	29
t <sub>(2st overshoot)</sub> [deg]	94	76
t <sub>(3st overshoot)</sub> [deg]	146	135

Table 5. Zig-zag test  $10^{0}/10^{0}$  with starboard pod only. (EUROPA)

	Simulated	Actual
1 <sup>st</sup> overshoot [deg]	3.9	3.9
2 <sup>nd</sup> overshoot [deg]	5.1	6.0
3 <sup>rd</sup> overshoot [deg]	4.0	5.1
t <sub>(1st overshoot)</sub> [deg]	71	69
t <sub>(2st overshoot)</sub> [deg]	180	178
t <sub>(3st overshoot)</sub> [deg]	298	295

TRANSAS provided information on simulation capabilities of several pod driven cruise ships in deep and shallow water. Detailed information on the comparison of simulated and measured manoeuvring characteristics of those ships in deep and shallow water was included in the report on Task 2.2 (Reference 7).

Gronarz (reference 8) in his contribution provided analysis of the responses from four simulator centres (FMBS) on the simulation results in deep and shallow water. The full report is incorporated in the report on Task 2.2. (Reference 7) and is not repeated here. The conclusions of this report are *inter allia*:

- All questioned simulator centres have capability to simulate shallow water effect
- The development of the shallow water effect with decreasing water depth is not always modelled correct
- The magnitude of the effects is sometimes very different
- The method of simulation of shallow ate effect is not known

# 4.2 Manned models simulators

#### 4.2.1. General.

Detailed information is available from both training centres, namely Port Revel Shiphandling and Ilawa Ship Handling Research and Training Centre that use manned models for training mariners on models equipped with azimuting control devices.

When using manned models technique models perform maneuvers in shallow water, confined areas, port and harbor areas etc propelled by scaled down propulsion devices. Therefore effect of shallow and confined water, is automatically included.

#### 4.2.2. Port Revel Shiphandling (PRS)

The model of a container single screw vessel used in the PRS, of the capacity 4400 TEU may be converted to azimuting propulsion by removing propeller and installing two azimuting control devices of 21,5 MW (full scale). The parameters of the model and full scale ship are shown in the table 6 (references 9 and 10 and information provided by PRS).

The model is then controlled from the wheelhouse and control panel is located in the forward part of the model. Fig 2 shows photograph of the model. The location of the control desk close to bow was chosen in order to simulate the arrangement specific to those used in cruise liners, therefore this model is intended to simulate approximately ship of the type of cruise liner.

The PODs are controlled the same way as those of a real ship with all the real automatic limitations notably depending on orientation. Fig. 3 shows control desk of the model. They can be controlled by the port or starboard lever or be coupled.

Parameter	Ship	Model		
L <sub>PP</sub> [m]	261.0	10.45		
B [m]	37.1	1.48		
Displacement [tons]	75000	4.67		
Draft [m]	12.48	0.5		
Shaft Horsepower [HP]	52000	-		
Block coefficient	0	0.60		
Model scale		25		

#### Table 6 Parameters of the model (PRS)

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Fig 2. Model of container vessel with azimuting propulsion (Port Revel Shiphandling)



Fig 3. Control panel of the model shown in Fig.2.

Training areas in PRS comprise large shallow water areas of different depth in which various maneuvers could be performed when training ship masters and pilots. They include shallow water docks and harbor basins, canal of restricted cross-section and unrestricted width shallow water areas. Therefore all manoeuvres with azipod propelled model could be performed in those areas with shallow water effect automatically included.

#### 4.2.3. Ilawa Ship Handling Research and Training Centre (SHRTC)

In SHRTC model of the gas carrier of capacity  $140\ 000\ m^3$ , fitted with two POD propulsion units is available for training. The model was build in model scale 1:24. Fig. 4 shows the photograph of the model, and the dimensions of the model are shown in the table 7. (references 11 and 12 and information from SHRTC)



Fig.4. Model of POD driven gas carrier in SHRTC

Dimension	Real ship	Model
Length [m]	277.45	11.56
Breadth [m]	43.2	1.80
Draft [m]	12.0	0.50
Block coefficient [-]	0.79	0.79

Table 7.Dimensions	; of	the model	used in	SHRTC
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The PODs have pulling propellers as shown in fig.5, and the dimensions of the propellers are given in the table 8. The PODs are controlled the same way as those of a real ship with all the real automatic limitations notably depending on orientation. Fig. 6 shows control desk of the model. They can be controlled by the port or starboard lever or be coupled.

Parameter	Pulling propeller
Diameter [m]	0.250
Number of blades [-]	4
Exp. area ratio [-]	0.5184
P/D at r/R=0.7 [-]	1.0155
Power (at design speed) kW	0.190

#### **Table 8.Dimensions of the propellers**



Fig.5 POD propellers in the model of gas carrier in SHRTC



Fig.6. Control desk of the model of gas carrier in SHRTC

The SHRTC uses also the POD driven models of tugs. They are equipped with two propulsion units, one with pushing propellers, the other with pulling propellers at the bow, that are controlled separately, no reverse revolutions, but they can be rotated 360 deg. The models are shown in fig 7 and 8. The tug models are used in escorting operations. Fig 9 shows escorting tug at work with the model of the large tanker.



Fig. 7. POD driven tug used in SHRTC



Fig. 8 POD driven tug used in SHRTC



Fig.9. POD driven tug model working with the tanker model at SHRTC

In SHRTC there is a number of artificially prepared training areas that, comprise routes particularly suitable for training ship handling in shallow water areas, in canals and other restricted areas. They include:

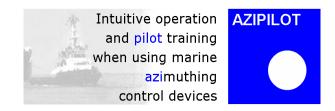
- restricted cross-section canal of the length 140m (corresponding to 3.3 km in reality), called Pilot's Canal.
- wide (corresponding to about 360m width in reality) shallow water fairwaqy of the length corresponding to about 1.5 km, where current could be generated from both sides, called Chief's
- wide shallow water area corresponding to about 750m x 500m in reality
- shallow water dock
- shallow water area for anchoring exercises

The above arrangement of training areas provide ample opportunities to train ship masters and pilots to handle ships in shallow water, canals and other restricted water areas.

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# ANNEX - QUESTINNAIRE



#### $\mathbf{Q8} - \mathbf{SIMULATOR}\ \mathbf{CENTRES}$

All replies will be treated in confidence. It would be helpful if the person completing this form provide his/her contact details so we may contact him/her directly for further information if required.

Thank you in anticipation for your reply and help in this project.

What is the name of your organization?
What are your contact details?
What is your job title (job description)?
Is the training centre part of a maritime college?(Yes/No)
YES NO Please specify:
Is the training centre part of a shipping company?(Yes/No)
YES     NO       Please specify:
Is the training centre independent?(Yes/No)
TYPE OF BRIDGE SIMULATOR
Do you operate a bridge simulator?

	If wood											
	If yes: Name of simulator: Name of manufacturer: Year of installation:											
	Last update (year): Software:											
Q8.8	Can your simulator operate ships equipped with azimuthing control devices?											
¥010	YES											
Q8.9			any dif	fferent	t handl	es for s	hips equ	lipped w	ith azim	uthing	g control	devices can you offer?
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	Is a Joystick/UniLever present? YES NO
	Dimensions of simulated vessel:
	If Tug, Bollard Pull:
	If Cargo ship, Deadweight:
	Other vessel type, Loa:
	<u>VESSEL 3</u>
	Simulator Type:
	Simulator Manufacturer:
	Vessel type:
	Vessel name:
	Lever manufacturer:
	Azimuthing device:
	Is a Joystick/UniLever present? YES NO
	Dimensions of simulated vessel:
	If Tug, Bollard Pull:
	If Cargo ship, Deadweight:
	Other vessel type, Loa:
	<u>VESSEL 4</u>
	Simulator Type:
	Simulator Manufacturer:
	Vessel type:
	Vessel name:
	Lever manufacturer:
	Azimuthing device:
	Is a Joystick/UniLever present? YES NO
	Dimensions of simulated vessel:
	If Tug, Bollard Pull:
	If Cargo ship, Deadweight:
	Other vessel type, Loa:
	<u>VESSEL 5</u>
	Simulator Type:
	Simulator Manufacturer:
	Vessel type:
	Vessel name:
	Lever manufacturer:
	Azimuthing device:
	Is a Joystick/UniLever present? YES NO
	Dimensions of simulated vessel:
	If Tug, Bollard Pull:
	If Cargo ship, Deadweight:
	Other vessel type, Loa:
	<u>VESSEL 6</u>
	Simulator Type:
	Simulator Manufacturer:
	Vessel type:
	Vessel name:
	Lever manufacturer:
	Azimuthing device:
	Is a Joystick/UniLever present? YES NO
	Dimensions of simulated vessel:
	If Tug, Bollard Pull:
	If Cargo ship, Deadweight:
	Other vessel type, Loa:
	Has the course related to azimuthing control devices content originated from a Lead Body?
	YES NO
00.13	
	If yes, by from whom which body:
Q8.13	
Q8.13	
Q8.13	
Q8.13	Has any of the training related to azimuthing control devices been accredited?
Q8.13	Has any of the training related to azimuthing control devices been accredited?
	YES NO
Q8.13 Q8.14	
_	YES   NO     If yes, accreditated by:
	YES NO

Lech Kobylinski SHRTC

# Review of ability to simulate azimuting devices

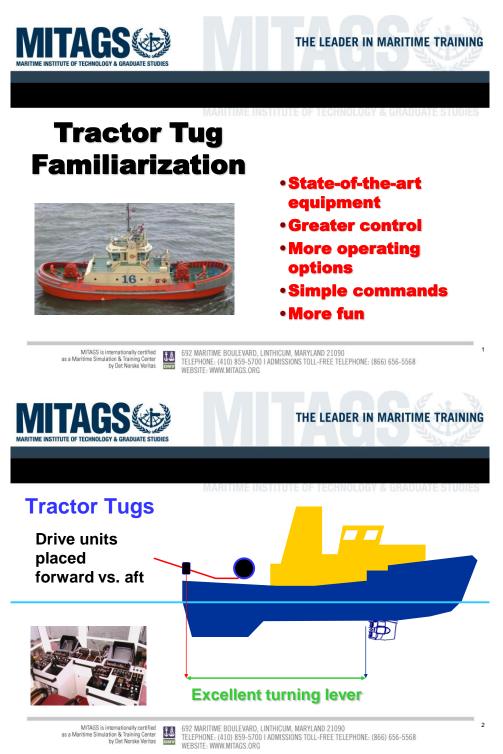
	A National Safety Agency (please specify):
	Other (please specify):
Q8.15	Do simulators/models related to azimuthing control devices meet STCW standards?
Q8.16	Do simulators/models related to azimuthing control devices meet DNV standards?
	Do simulators/models related to azimuthing control devices meet other standards?
Q8.17	YES NO If yes, which standards:
Q8.18	Does the facility have a procedure of best practice in training?
	YES       NO         Is the training based more on the personal experience of each instructor?
Q8.19	YES NO
Q8.20	Are there methods in place for monitoring and developing training courses?
	CAPACITY OF FACILITY
	How may people can attend at once a simulator course on azimuthing devices?
Q8.21	
	How many simulator courses can be run simultaneously for azimuthing devices?
Q8.22	
Q8.22 Q8.23	With respect to azimuthing devices, what percentage of time does the training centre run at full capacity?
	capacity? % Types of training courses related to azimuthing control devices and duration
	capacity?
	capacity? % Types of training courses related to azimuthing control devices and duration Please describe in the next table your courses related to azimuthing control devices
	capacity? % Types of training courses related to azimuthing control devices and duration Please describe in the next table your courses related to azimuthing control devices
Q8.23	capacity? % Types of training courses related to azimuthing control devices and duration Please describe in the next table your courses related to azimuthing control devices
	capacity? % Types of training courses related to azimuthing control devices and duration Please describe in the next table your courses related to azimuthing control devices
Q8.23	capacity?         %         Types of training courses related to azimuthing control devices and duration         Please describe in the next table your courses related to azimuthing control devices
Q8.23	capacity? % Types of training courses related to azimuthing control devices and duration Please describe in the next table your courses related to azimuthing control devices

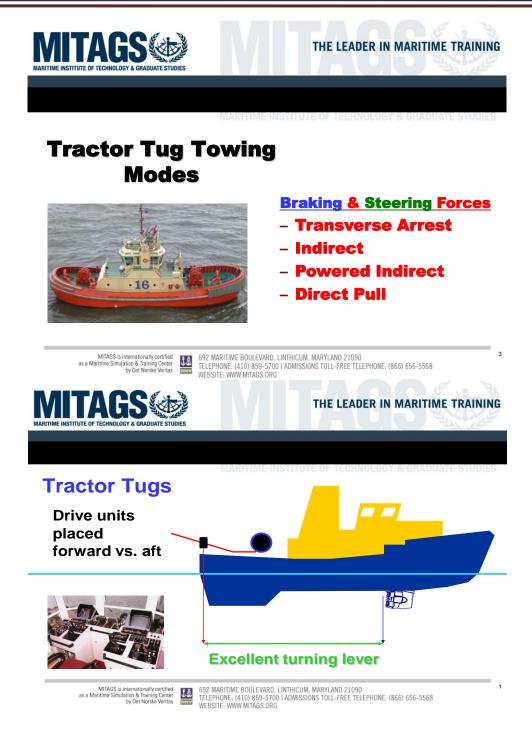
	Does the training facility fill the training needs and requirements of azimuthing control devices? Please briefly discuss the limitations of the centre in this area. E.g. Has the training facility experienced certain needs from customers that are difficult to fulfil?
Q8.25	
	Please list the most frequent obstructions to training.
Q8.26	
	Are there some aspects of using azimuthing controlled devices that can only be learned during a period
Q8.27	at sea?
	Are there certain aspects of operating azimuthing controlled devices that can only be safely done in a
Q8.28	simulator/training facility?

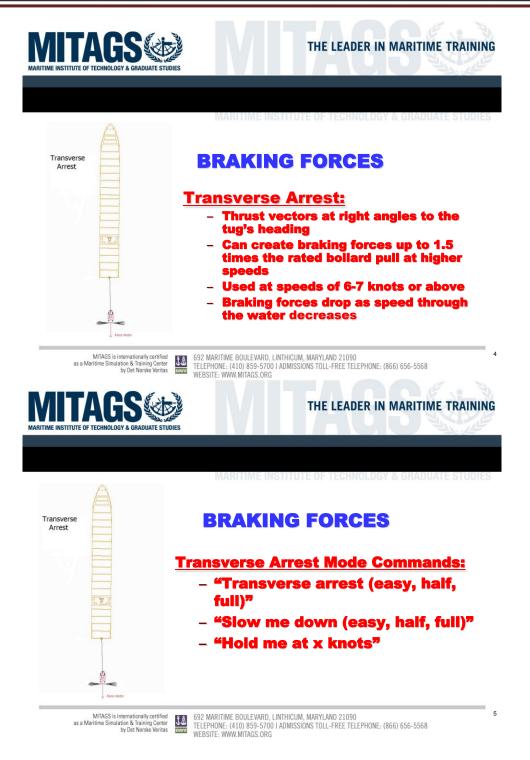
	Can you think of any improvements that would increase the operators' awareness of the ships handling?
Q8.29	
	MODELS USED IN SHIP SIMULATORS EQUIPPED WITH AZIMUTHING CONTROL DEVICES
Q8.30	Are simulated models realistic?
Q8.31	If not, can the training centre:         a) Change the mathematical model? YES NO         b) Change the operating System? YES NO
Q8.32	On ship simulators equipped with azimuthing control devices, please indicate a preference for:         Very briefly please explain your preferences.         Propulsors         Why:         Control         Why:
Q8.33	Is any training done for mismatches of controls and Machinery? E.g. Different manufacturers of lever and propulsor.         YES       NO         If so, what percentage of simulation runs, and what implication do you think this can have compared to operating azimuths in reality?         Percentage:         Implications:
Q8.34	Does the training vary depending on the type of control lever used?         YES NO         If so, in what way?

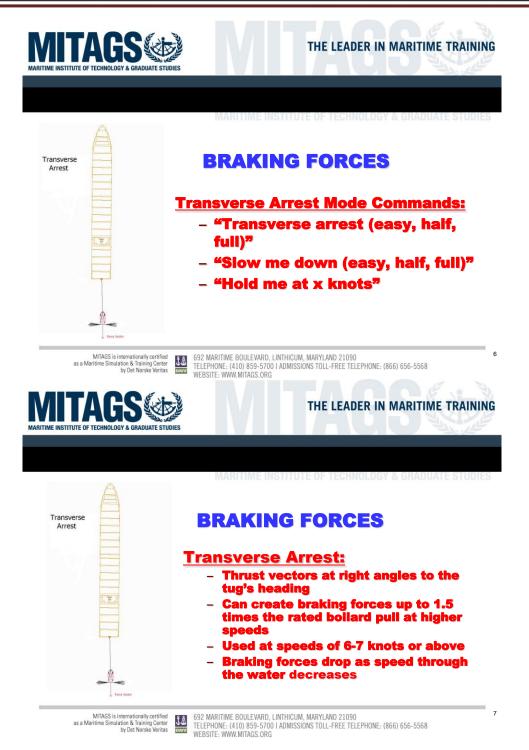
	Does the facility realistically model ( <i>Tick boxes that apply</i> ):
	Propeller/Hull interaction
	Propeller/Propeller interaction
	Propeller/Quay Wall interaction
Q8.35	Propeller/Depth of water
	Vibration & adverse reactions
	Ship/Bank interaction
	Ship/Ship interaction
	Other:

#### **APPENDIX 1**











# **Tractor Tug Towing** Modes



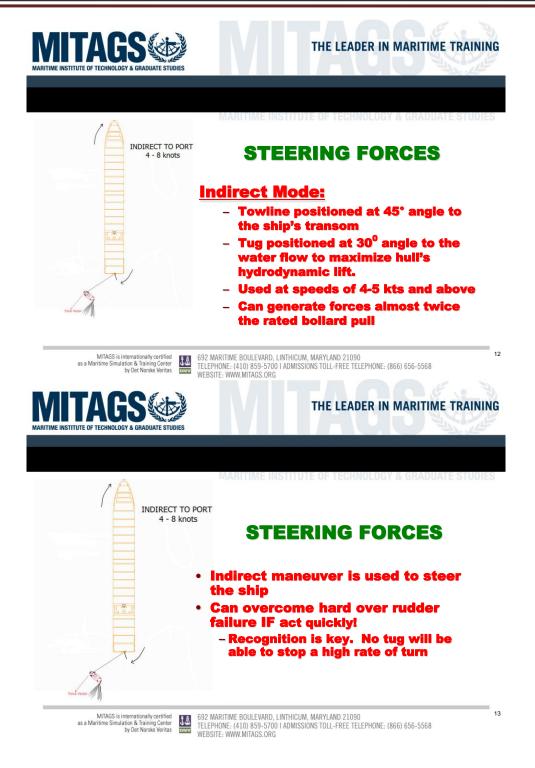
Braking & Steering Forces

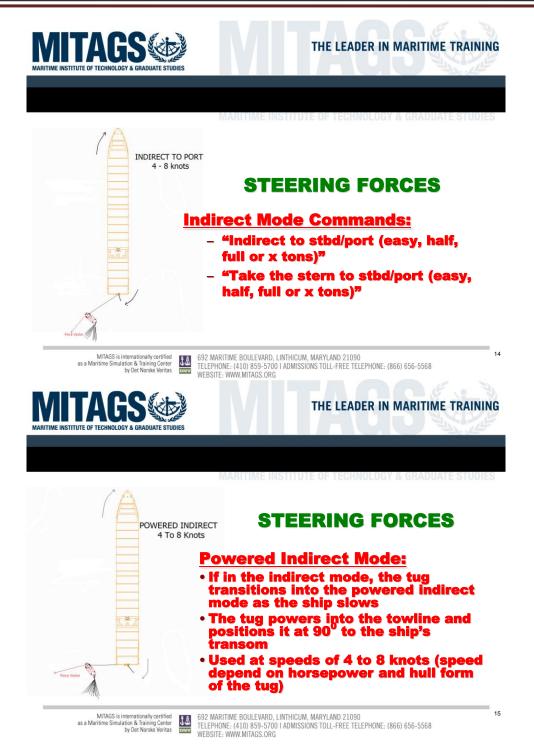
- Transverse Arrest
- Indirect
- **Powered Indirect**
- **Direct Pull**

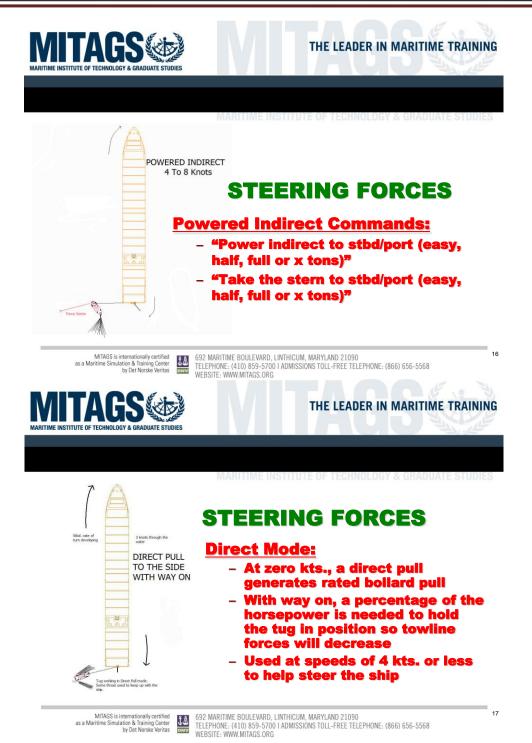
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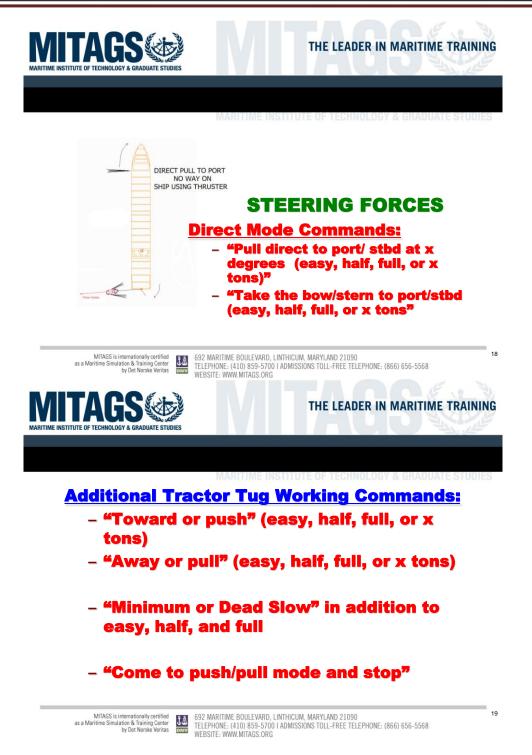






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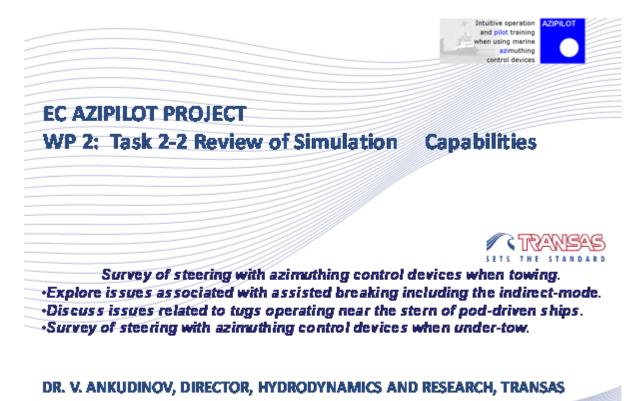


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#### APPENDIX 2



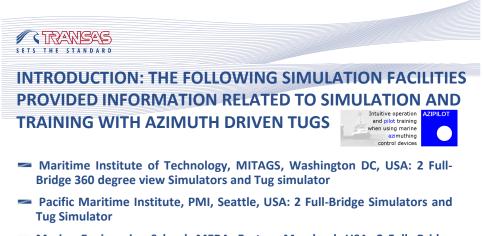
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Intuitive operation

ILO<sup>-</sup>

This presentation briefly describes the major findings of the review of the simulations techniques related to model and simulate azimuth driven TUGS (including existing software, hardware and physical azimuth devices and ship models with azimuth devices) at several US simulation facilities.



- Marine Engineering School, MEBA, Easton, Maryland, USA: 2 Full- Bridge Simulators and 2 Tug simulators
- Georgian Great Lakes Maritime College, Canada, 4 Full-Scale Bridge Simulators in Network. Bridge layouts allow simulation of practically any ship types including Tugs with all existing drives (FPP, CPP, Steering Nozzle, Pods, Voith – Schneder, etc), Tows, and many others.



BELOW

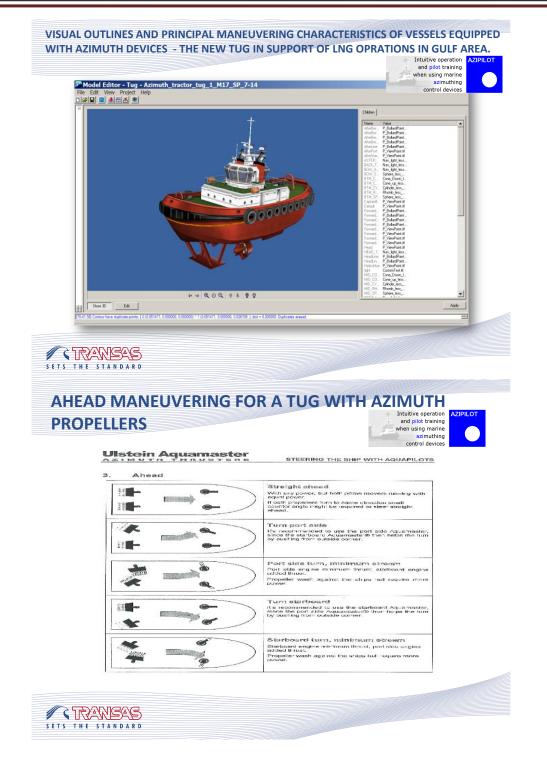
VISUAL OUTLINES AND PRINCIPAL MANEUVERING

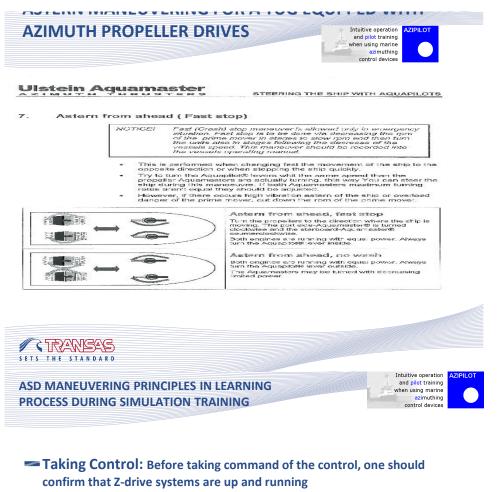
CHARACTERISTICS OF VESSELS EQUIPPED WITH AZIMUTH DEVICES LIKE LARGE CRUISE SHIPS SHOWN



Intuitive operation and pilot training when using marine azimuthing control devices







- How one has to steer an ASD Tug:
  - The stern drives the tug
  - Steering and Speed. Steering and Propulsion are inextricably linked. One cannot change one without it affecting the other
  - Manage the balance of thrust
- How do you stop an ASD tug?
- How do you walk an ASD tug?



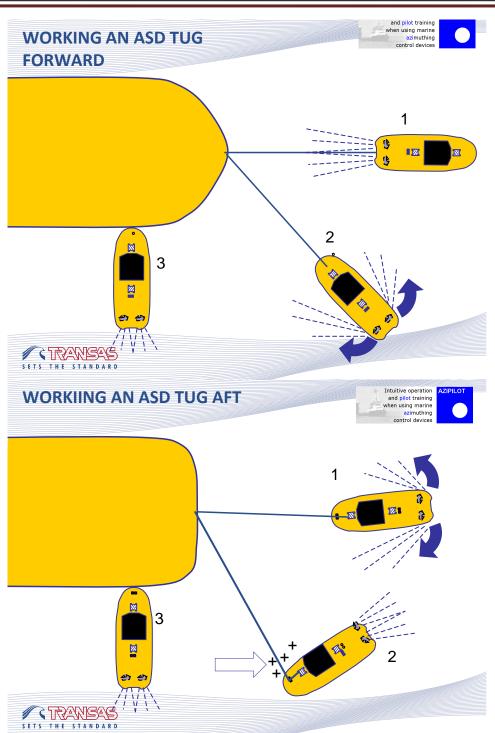


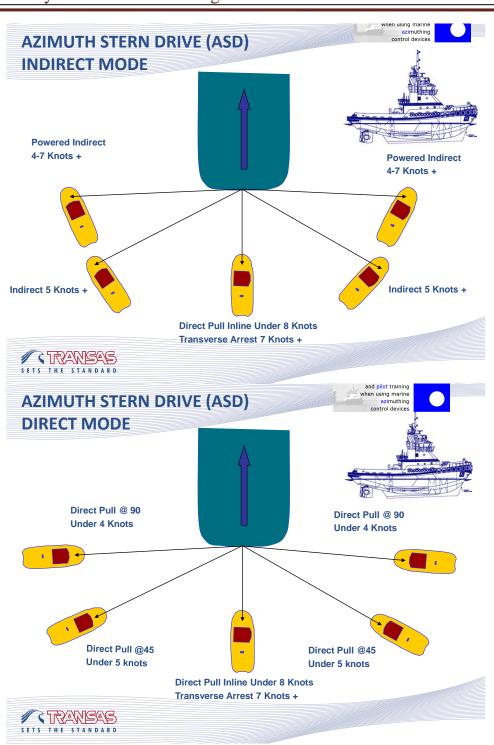
- Pods should be kept turning in a positive or ahead direction throughout maneuvers
- Pod Propeller revolutions should be kept above a minimum
- The thrust from a pod should not be directed on to another pod
- It is always best practice to operate the pods as gently as possible, to reduce the vibration and stress on the mechanical components

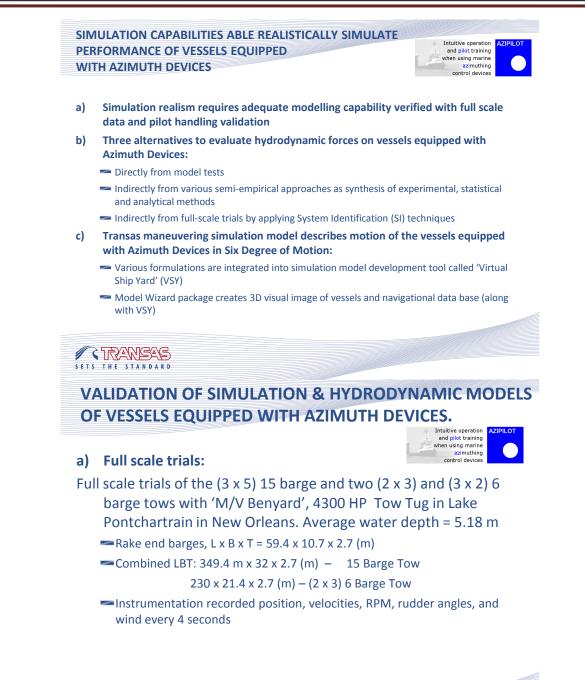




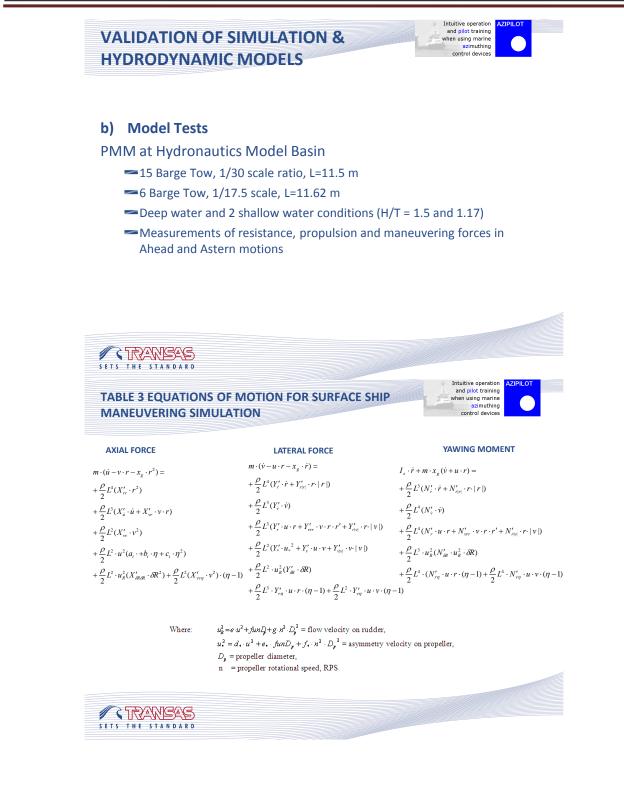
Lech Kobylinski SHRTC











Conff.cient         This / Lemanmenter         Pade/ Model Test         Tail / Lemanmenter         Pade/ Model Test           Xudar         Aberti			15 Barge River Tow					1.1		
X-max         2000000         2000000         0000000		Coefficient								
Y-         0.000990         0.000991         0.000091         0		x,, x,, x,,	-0.003259 0.000027 0.000603	-0.002122 0.000042 0.000585	-0.001901 0.000000 0.000543	-0.001740 0.000000 0.000494	-0.001042 0.000000 0.002363	0.000893 0.000000 0.002363	-0.001248 0.000000 0.002172	0.000793 0.000000 0.002212
Vieasurements and         6         0.000450         0.000451	Hydrodynamic Coefficients	्र, केवेडे देख हे जाता के राज्यता देख हे के जाता के राज्यता देख हे जाता के राज्यता देख हे जाता के राज्यता देख ह ता ता त	0.001900 0.000523 0.000723 0.00072 0.000078 0.000520 0.000520 0.000520 0.000520 0.000520 0.000520 0.000520 0.000520 0.000075 0.000070 0.000075 0.000050 0.000050 0.000050 0.000050 0.000050	0.004258 -0.00065 -0.00065 -0.00065 -0.000450 -0.000450 -0.000450 -0.000450 -0.000278 -0.000278 -0.000280 -0.000280 -0.000280 -0.000280 -0.000250 -0.000552 -0.00055 -0.00	-0.02449 0.00447 0.004820 -0.00076 -0.00078 -0.00195 -0.00195 -0.002182 -0.000195 -0.002182 -0.000195 -0.000242 -0.000242 -0.000242 -0.000216 -0.000216 -0.0000257 -0.000825 -0.00085 -	0.005103 -0.000775 -0.0000775 -0.000063 -0.000185 -0.00185 -0.00185 -0.002250 -0.002250 -0.002258 0.000004 0.000028 0.000004 0.000004 0.000004 0.0000085 -0.000059 -0.000059 -0.000059 -0.000054 -0.0000559 -0.000054 -0.0000559 -0.0000559 -0.0000559 -0.0000559 -0.000055 -0.000055 -0.000055 -0.000055 -0.000055 -0.000055 -0.00005 -0.	-0.006890 0.002360 0.002160 0.002160 0.001481 0.000181 0.000181 0.000480 0.001480 0.000480 0.000480 0.000480 0.000480 0.000198 -0.000480 0.000198 -0.00031 -0.000031 -0.	0.000530 -0.000507 0.001971 0.000967 -0.000507 -0.000567 -0.000516 -0.000518 0.000518 0.000518 0.000518 0.000513 0.000528 -0.000115 -0.000015 0.0000528 0.0000528 0.00005287 -0.000015	-0.009992 0.002502 -0.00165 -0.00165 -0.000165 -0.0000145 -0.000041 -0.000041 -0.000041 -0.000043 -0.000043 -0.000069 -0.0000699 -0.0000699 -0.0000699 -0.0000699 -0.0000699 -0.0000450 -0.000057 -0.000057 -0.000055 -0.00055	0.01005 0.00050 0.00051 0.00041 0.00041 0.00041 0.00041 0.00041 0.00051 0.00178 0.00065 0.00726 0.00055 0.00726 0.00055 0.00138 0.00055 0.001345 0.00055 0.
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## c) System Identification (SI)

- Could serve as a validation base for model tests and computer predictions because it provides proper modelling of viscous damping forces
- Adopted SI technique was partially based on methodology to extract aerodynamic coefficients from flight data
- Parametric differentiation process is based on generalization of the concept of small perturbation around a known solution
- Table 2 provides a final set of maneuvering coefficients: differences are in the range 10 – 20%



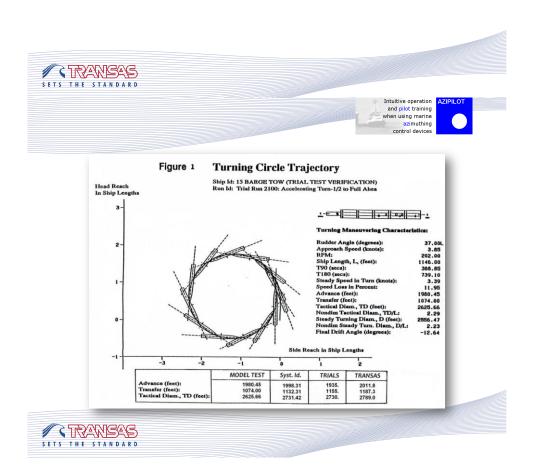
**COMPARISON OF THE PREDICTION AND** 

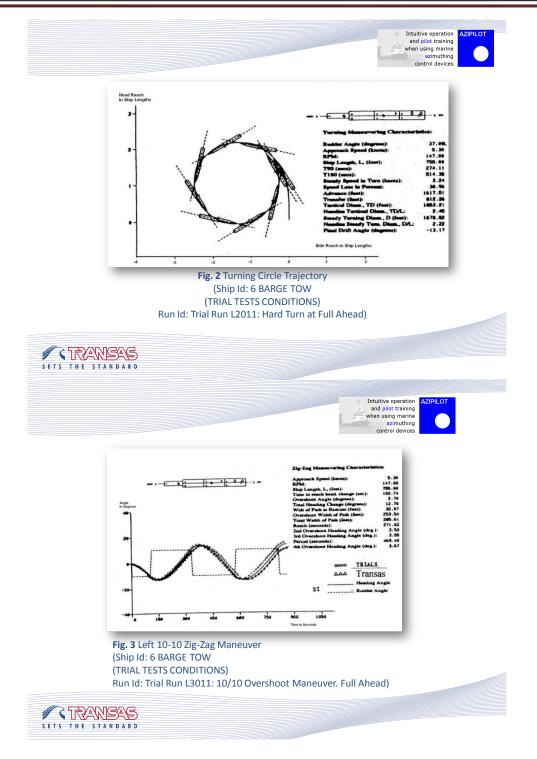
Turning Parameters	Trials	System Identificati on	Model Testing	Transas Simulation		Turning Parameters	Trials	System Identificat ion	Model Testing	Transas Simulation
Advance, Ft	2015.	2004.3	1980.5	2095.4	1	Advance, Ft	1635.	1617.5	1619.0	1654.1
Transfer, Ft	1155.	1132.7	1074.0	1187.5		Transfer, Ft	824.	812.3	838.4	865.7
Tactical Diameter, Ft	2730.	2711.4	2625.7	2788.9		Tactical Diameter, Ft	-	1873.2	1919.7	1991.4

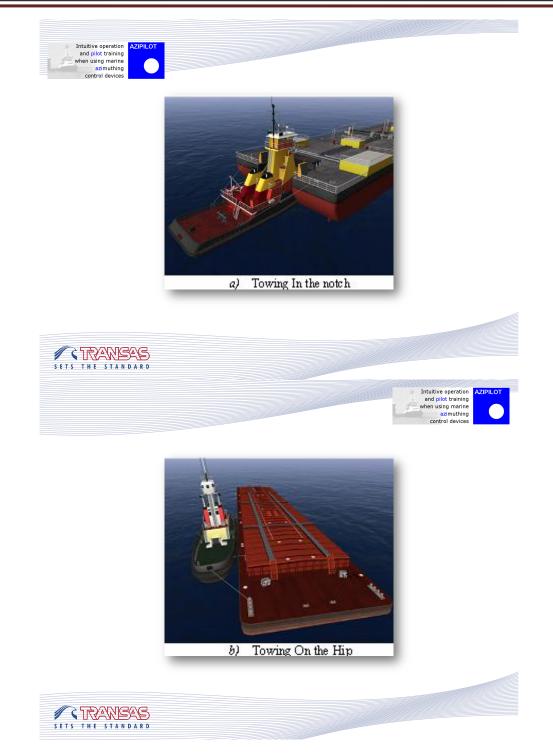
15 Barge Tow

6 Barge Tow

Intuitive operation and pilot training when using marine azimuthing control devices





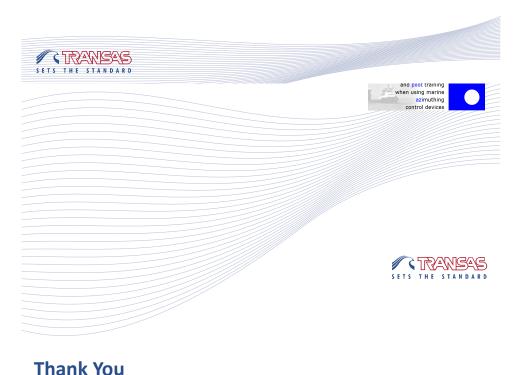






## BRIEF SUMMARY OF SIMULATION CAPABILITIES FOR VESSELS EQUIPPED WITH VARIOUS AZIMUTH DEVICES

- Azimuth devices for TUGS are still developing technology and subject to restrictions until the limitations are addressed
- Azimuth Devices for TUGS offer great advantages in ship handling and significant advantages in technical and hydrodynamic terms
- The modern simulators realistically simulate most of the TUG typical operations including coastal passage, assisting in berthing and anchoring operations and require accurate visual image
- Simulation Improvements should include more accurate modeling of ship-TUG interaction effects and low speed maneuvers with large pods angles
- In application of the TUG podded propulsion in DP systems and in joystick systems, the simulation software has to perform within the latest guidelines and restrictions





azimuthing control devices